

UNIT 3.6: Social Sustainability Project-Based Learning -Unit

BEFORE Mobility

Project-Based Learning -Unit	
Duration of activity	180 minutes
Type of activity	 □ Lecture □ Discussion X Group activity □ Individual activity □ Assessment □ other:
Resources	X PowerPoint Presentation: □ PDF/handout: □ online resource: □ Flipchart: □ other:

Description of activity (step-by-step)

This Project-based learning encourages students to actively engage with real-world issues and challenges as part of their learning process.

Address the trainer directly.

Project-based learning has been chosen as the methodology because it develops critical thinking, cooperation and practical research skills.

This unity includes 10 project-based learning –prompts that give an opportunity for learners to explore social sustainability in a variety of contexts. The learners may approach these prompts individually or in groups.

Through these prompts learners may apply the knowledge they have accumulated throughout the Social Sustainability Curriculum, and deepen their understanding of the principles of social sustainability in action.

The teacher can choose one prompt from the 10 prompts, or ask the learners to choose a prompt of their choosing.

The 10 prompts include:

- PBL 1: Community Impact Assessment
- PBL 2: Diversity and Inclusion Campaign
- PBL 3: Supply Chain Ethics Analysis
- PBL 4: Social Entrepreneurship Venture
- PBL 5: Employee Well-Being Programme
- PBL 6: Fair-Trade Awareness Campaign
- PBL 7: Urban Renewal and Community Development
- PBL 8: Ethical Consumerism Guide
- PBL 9: Green Workplace Certification
- PBL 10: Civic Engagement Initiative

Before engaging on these prompts, the teachers should make sure the learners are familiar with the concepts of "benchmarking", "reporting", "market analysis" and "fair-trade".

The teacher is also instructed to utilize the project's Social Impact Assessment Guide for further guidance on impact assessment and reporting.

Sources / Further reading
